Education 425-4

Counselling for the Classroom Teacher

SPRING, 1986 Instructor: Dr. Marshall Wilensky

Thursdays, Location: MFX 8633

4:30 - 8:20

COURSE DESCRIPTION

This course is intended for senior students or practising teachers who wish to explore the area of school counselling and develop some counselling skills that can be used within a classroom setting. A combination of lectures, discussion, practice exercises and films will be used to introduce counselling systems, communication skills and important issues of school and personal counselling.

OUTLINE OF TOPICS

Topics will include: Counselling theories

Classroom climate

Developing your own counselling theory

Classroom teaching as counselling

Role of the school counsellor

Understanding psychological reports Teacher wellness and burn-out pre-

vention

COURSE REQUIREMENTS

1. Minor paper - reaction to issues raised in course 30%

2. Group presentation 30%

3. Final exmaination - take-home short essays 40%

TEXTBOOKS

Hendricks, Gay. <u>The Centered Teacher</u> Englewood Cliffs, N.J., Prentice-Hall, 1981.(recommended)

Weinhold, B.K. and Elliott, L.C. <u>Transpersonal</u> Communication Englewood Cliffs, N.J., Prentice-Hall, 1979. (Required)

Belkin, G.S. <u>Practical Counselling in the Schools</u> (2nd Edition) Dubuque; Wm. C. Brown, 1981. (recommended)

Martin, J. & Hiebert, B. <u>Instructional Counselling</u> University of Pittsburgh, Pittsburgh (required)